

Engages Students in Learning

Color code the chart below. Based on a lesson you recently taught, sort the characteristics below into three categories: **Evident, Somewhat Evident, Not Evident.**

Red = Not evident	Yellow = somewhat evident	Green = Evident
-------------------	---------------------------	-----------------

Methods are rich and varied	Technology resources are consistently used	Most activities and assignments are relevant to the students and represent authentic applications.	The lesson/unit structure is highly coherent.
Methods link with students' knowledge and experience	All students are cognitively and emotionally engaged	Most learning is problem-based and requires high level thinking.	Appropriate time is provided for reflection and closure.
Methods promote understanding and retention	All students are appropriately challenged	Instructional groups are highly productive and fully appropriate to the instructional goals of a lesson.	Transitions are clear.
Students contribute to representation of content	Students frequently initiate or adapt activities and projects to enhance understanding	Teacher creates a climate in which students accept responsibility for the productivity of their groups.	Pacing is appropriate for all students.

Analyze your lesson. How can you change this lesson to engage more students? Use the resources provided and lesson modification template provided. Work together to share ideas that you find.

1. <http://www.edutopia.org/blog/student-engagement-stories-heather-wolpert-gawron>
2. <http://www.marzanocenter.com/blog/article/5-ways-to-get-and-keep-your-students-attention/>
3. <http://www.teachthought.com/teaching/21-simple-ideas-to-improve-student-motivatio/>
4. <http://marciaconner.com/assess/motivationstyle/>